

International Politics (103b), Fall 2013

Louderman 458

MW 01:00-02:30P

Professor Olga Chyzh
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Overview and Objectives

This course provides students with the background and conceptual tools they need to understand contemporary international relations. Students will be introduced to the literature in a broad way, to make them familiar with the main theoretical traditions in the field, as well as read original scholarly work that provides a more in-depth analysis of each week's topic. Together, we will create a working outline that links the core concepts in international relations to particular current interest such as the economic and security implications of the rise of China, nation-building in Africa, the ongoing conflict(s) in the Middle East, and the global economic crisis. By the end of the semester, students in this course should have a clearer comprehension of international relations and analytical approaches to studying political problems.

Requirements

There will be four examinations, each worth 25%. All exams will be in-class and consist of multiple choice and short answer questions covering material from both the readings and lectures. The exams WILL NOT BE CUMULATIVE.

Grading Scale:

A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	≤ 59

Make-up Exams Policy

By enrolling in this course you are entering into a contract to take the scheduled exams. In the exceptional circumstances that you will miss an exam you will be required to take a make-up exam. If you miss an exam, please notify me as soon as possible.

Attendance

Attendance is required. This is a large class and I cannot take attendance every day. To ensure attendance, there will be several short pop quizzes throughout the semester.

Required Texts

Jeffrey A. Frieden, David A. Lake, and Kenneth A. Schultz (2013). *World Politics: Interests, Interactions, Institutions*. Norton. 2nd edition.

All assigned scholarly articles are available on www.scholar.google.com. Just search using the author's name and article title.

I also encourage you to keep up-to-date on current events by reading articles relating to foreign policy and international relations in a major news media source. Two good sources are the New York Times and the Washington Post. They have substantial coverage of international events, and you can subscribe to either at a very reasonable student rate. A major weekly news magazine, such as the Economist, will also provide strong coverage of international events. You will also find that many news organizations provide news online, free of charge (i.e., www.news.google.com).

Disabilities

As Washington University we realize that students encounter many challenges in your educational experience. WashU has great resources. The first point of contact is Cornerstone <http://cornerstone.wustl.edu/> If you have any special needs or concerns, please contact me by email ochyzh@wustl.edu as soon as possible.

Academic Honesty

Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor. See WashUs formal policy: <http://wustl.edu/policies/undergraduate-academic-integrity.html>

Grade Complaints

Students who think they have received an unfair grade for one of the exams should write a formal one-page memo summarizing the nature of their complaint and why the work warrants a higher grade. We take grading very seriously and attempt to minimize biased grading. This includes giving higher grades to students who lobby for extra points. Thus grade complaints should not be made casually. Grade complaints should be emailed to me within one week of receiving the grade. I reserve the right to adjust the grade upward or downward.

Course Outline

I reserve the right to modify the assigned readings based on the pace of the.

Week 1 (Aug. 26): What is International Relations?

FLS - Introduction.

Week 2 (Sept. 2): What Shaped Our World?

Monday, Sep 2—Labor Day, no class

FLS - Ch. 1.

Lave, Charles A. and James G. March. "An Introduction to Models in Social Sciences."

Week 3 (Sept. 9): Interests, Interactions, and Institutions

FLS - Ch. 2.

Michael Colaresi, "When Doves Cry: International Rivalry, Unreciprocated Cooperation, and Leadership Turnover," *American Journal of Political Science*, no. 3 (2004), pp. 555-570.

Week 4 (Sept. 16): Bargaining and War

FLS - Ch. 3.

Dan Reiter, "Exploring the Bargaining Model of War," *Perspectives on Politics*, no. 1 (2003), pp. 27-43.

Week 5 (Sept. 23): Domestic Politics and War

FLS - Ch. 4.

Zeev Maoz and Bruce Russett, "Normative and Structural Causes of Democratic Peace," *American Political Science Review*, no. 3 (1993), pp. 624-638.

Week 6 (Sept. 30): International Institutions and War and Exam 1

FLS - Ch. 5.

Exam on Wednesday, Oct. 2

Week 7 (Oct. 7): International Trade

FLS - Ch. 7.

Kerry Chase, "Moving Hollywood Abroad: Divided Labor Markets and the New Politics of Trade in Services," *International Organization*, no. 4 (2008), pp. 653-687.

Week 8 (Oct. 14): International Finance

FLS - Ch. 8.

Quan Li, "Democracy, Autocracy, and Tax Incentives to Foreign Direct Investors: A Cross-National Analysis," *Journal of Politics*, no. 1 (2006), pp. 62-74.

Week 9 (Oct. 21): International Monetary Relations

FLS - Ch. 9.

Jeffrey Chwieroth, "Normative Change from Within: The International Monetary Fund's Approach to Capital Account Liberalization," *International Studies Quarterly*, no. 1 (2008), pp. 129-158.

Week 10 (Oct. 28): Development and Exam 2

FLS - Ch. 10.

Exam on Wednesday, Oct. 30

Week 11 (Nov. 4): International Law and Norms

FLS - Ch. 11.

Margaret Keck and Kathryn Sikkink, "Transnational Advocacy Networks in International and Regional Politics," *International Social Science Journal*, no. 159 (2002), pp. 89-101.

Week 12 (Nov. 11): Terrorism

FLS - Ch. 6.

Robert Pape, "The Strategic Logic of Suicide Terrorism," *American Political Science Review*, no. 3 (2003), pp. 343-361.

Week 13 (Nov. 18): International Human Rights and Exam 3

FLS - Ch. 12.

Emilie Hafner-Burton, "Trading Human Rights: How Preferential Trade Agreements Influence Government Repression," *International Organization*, no. 3 (2005), pp. 593-629.

Exam on Wednesday, Nov. 20

Week 14 (Nov. 25): The Global Environment

FLS - Ch. 13.

Garrett Hardin, "The Tragedy of the Commons," *Science*, 162 (1968), pp. 1243-1248.

Week 15 (Dec. 2): The Future of International Politics and Exam 4

FLS - Ch. 14.

Exam 4 on Wednesday, Dec. 4