INTERNATIONAL POLITICAL ECONOMY—SPRING 2012
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Classroom: Cupples II L007

DESCRIPTION
This course is one of a series of classes in the IPE graduate sequence. This course will focus on: 1) the politics of international trade, 2) foreign direct investment, and 3) the relationship between globalization and domestic policies. The goal of the class is to introduce you to these substantive literatures and develop tools to engage in your own original research. The reading load will be heavy at times. I warned you.

CONTACT INFORMATION AND OFFICE HOURS
My office hours are from 2-3 on Wed (before class) or by email appointment. Don’t call and leave a message (I will never get back to you).

REQUIREMENTS AND EXPECTATIONS

20% Class participation.
Preparing for class and engaging in class discussion is a requirement for this course. We have no formal presentations, but you are expected to have done the reading and participate in discussion. This usually requires taking extensive notes and/or reviewing the readings a second time before class.

10% Article Review (3 pages double-spaced): Due in class on Feb 8th
Your first assignment is to provide a critique of one of the Feb 8th reading assignments. The goal is to write this like a review for a journal. At a minimum this should include: 1) a very brief review of the main argument, 2) comments and criticisms of the theory, 3) comments and criticisms on the empirical analysis, and 4) some suggested changes.

20% Research Design I (5-6 pages, double spaced). Due in class on Feb 22nd
Your second assignment is to select a paper from the Feb 22nd readings and explain how you would improve the paper. This requires that you first provide an overview, some criticisms and then spend the final 3 pages or so on how you would improve the paper. This could include a very detailed series of changes, or a new theory/research design to test the theory forwarded in the paper.

20% Research Design II (5-6 pages, double spaced): Due in class on March 7th
Your third assignment is to pick a topic that we have covered in the course (such as how electoral institutions affect trade protection) and draft a memo. Your 5-6 pages should very briefly discuss the relevant literature from the class readings (first 2 pages or so) and then present your own research idea. This will be a hard assignment that will really require you to think creatively.

30% Option A: (first and second year Students) Practice Qualifying Exam Questions. Due via email by May 1. You will be given two questions similar to previous IPE qualifying exam questions. This is open book and open note, but the idea is to help you simulate taking a qualifying exam.

Option B: (advanced students) You can revise a previous paper from another course. You must submit the original version of the paper to me at the beginning of the semester and outline your plan for revisions. Due via email on May 1.
POLICY ON LATE ASSIGNMENTS AND INCOMPLETES
Graduate students often ask for an extra time to complete an assignment or to take an incomplete in the course. The logic is usually that you had something unexpected come up and/or with more time you would produce a higher quality project. My experience (and that of most of the faculty) is that incompletes allow graduate students to dig themselves into a hole that they spend the rest of their graduate student careers trying to get out of the hole. I do not accept late papers (or offer extensions) and will not offer incompletes.

READINGS
All of the readings are available via Telesis. Send me an email if you have problems.

RESEARCH DESIGN AND BACKGROUND

January 18: Hello.


January 25: Case selection, counterfactuals and empirics.


Geddes, Barbara. 1990. How the Cases you Choose Affect the Answers You Get. Political Analysis

McDermott, Rose. Experimental Methodology in Political Science. 2002. Political Analysis


TRADE AND TRADE PROTECTIONISM

Feb 1: Some Trade Background Reading


**February 8: Trade Policy Preferences**
*Article Review Due in Class*


Mayda, Anna Maria and Dani Rodrik. 2005. Why are some people (and countries) more protectionist than others? *European Economic Review*


**February 15: Institutions and Trade (United States)**


**February 22: Institutions and Trade II (Cross-National)**
*Research Design I Due in Class*


**February 29: International Institutions and Trade**


Busch, Marc and Eric Reinhardt. 2004. The WTO Dispute Settlement Mechanism and Developing Countries.


**MULTINATIONAL FIRMS AND FOREIGN DIRECT INVESTMENT**

**March 7: Core and Background**

*Research Design II Due in Class*


**March 14: Spring Break**

**March 21: Selected Readings**

Incorporate readings from CPE speakers: Susan Hyde, Kevin Morrison, David Singer, Jonathan Rodden, David Singer, and Francesco Squintani.

**March 28: Political Risk**


Tomz, Michael. 2007 Domestic Audience Costs in International Relations: An Experimental Approach. *International Organization*.


Li, Quan and Adam Resnick. 2003. Reversal of Fortunes: Democratic Institutions and Foreign Direct Investment Flows to Developing Countries. *International Organization*


Johnston, Noel. 2012. TBA

**April 4: Political Influence (United States)**


Goodman et al. 1996. Foreign Direct Investment and the Demand for Protection in the United States. *International Organization*


Gordon, Sanford and Catherine Hafer. 2007. Corporate Influence and the Regulatory Mandate. *Journal of Politics*

**April 11: Political Influence: Cross-National**

Greico, Joseph. 1982 Between Dependence and Autonomy: India’s Experience with the International Compute Industry. *International Organization*


**April 18: Globalization and Corruption**


**April 25: Capital Mobility and the State**

Leamer, Edward. 2007. A Flat World, a Level Playing Field, a Small World After All, or None of the Above? A Review of Thomas L. Friedman’s *The World is Flat.* *Journal of Economic Literature.*


Clark, William Roberts and Mark Hallerberg. 2000. Mobile Capital, Domestic Institutions, and Electorally Induced Monetary and Fiscal Policy. *American Political Science Review*