DESCRIPTION
This is the core course for the IPE graduate sequence. The goal of the class is to introduce you to a number of substantive literatures in IPE and develop tools to engage in your own original research. The reading load will be heavy at times. I warned you.

CONTACT INFORMATION AND OFFICE HOURS
My office hours are from 2-3 on Monday (before class) or by email appointment. Don’t call and leave a message (I will never get back to you).

REQUIREMENTS AND EXPECTATIONS
20% Class participation.
Preparation for class and engaging in class discussion is a requirement for this course. We have no formal presentations, but you are expected to have done the reading and participate in discussion. This usually requires taking extensive notes and/or reviewing the readings a second time before class.

10% Article Review (3 pages double-spaced): Due in class on Feb 4th
Your first assignment is to provide a critique of one of the Feb 4th reading assignments. The goal is to write this like a review for a journal. At a minimum this should include: 1) a very brief review of the main argument, 2) comments and criticisms of the theory, 3) comments and criticisms on the empirical analysis, and 4) some suggested changes.

20% Research Design I (5-6 pages, double spaced). Due in class on Feb 25th
Your second assignment is to select a paper from the Feb 25th readings and explain how you would improve the paper. This requires that you first provide an overview, some criticisms and then spend the final 3 pages or so on how you would improve the paper. This could include a very detailed series of changes, or a new theory/research design to test the theory forwarded in the paper.

20% Research Design II (5-6 pages, double spaced): Due in class on March 18th
Your third assignment is to pick a topic that we have covered in the course (such as how electoral institutions affect trade protection) and draft a memo. Your 5-6 pages should very briefly discuss the relevant literature from the class readings (first 2 pages or so) and then present your own research idea. This will be a hard assignment that will really require you to think creatively.

30% Option A: (first and second year Students) Practice Qualifying Exam Questions.
Due via email by April 29th. You will be given two questions similar to previous IPE qualifying exam questions on April 22nd. This is open book and open note, but the idea is to help you simulate taking a qualifying exam.

Option B: (advanced students) You can revise a previous paper from another course. You must submit the original version of the paper to me at the beginning of the semester and outline your plan for revisions. Due via email on April 29th.
**POLICY ON LATE ASSIGNMENTS AND INCOMPLETES**
Graduate students often ask for an extra time to complete an assignment or to take an incomplete in the course. The logic is usually that you had something unexpected come up and/or with more time you would produce a higher quality project. My experience (and that of most of the faculty) is that incompletes allow graduate students to dig themselves into a hole that they spend the rest of their graduate student careers trying to get out of the hole. I do not accept late papers (or offer extensions) and will not offer incompletes.

**READING**
All of the readings are available via Telesis in the shared files folder. Send me an email if you have problems.

**RESEARCH DESIGN AND BACKGROUND**

January 14:
Hello.

Optional Readings


January 21: MLK Day—No Class

January 28
Case selection, counterfactuals and empirics.


Feb 4

**International Trade and Trade Preferences**

**Article Review Due**

**Background Readings**


Review one of these articles for class


Mayda, Anna Maria and Dani Rodrik. 2005. Why are some people (and countries) more protectionist than others? *European Economic Review*

February 11

**Trade Preferences II**


**February 18**  
**Trade Protection I**


**February 25**  
**Research Design I Due**  
**Trade Protection II (Recent Contributions)**


Alt, James, Fredrik Carlsen, Per Heum and Koere Johansen. 1999. Asset Specificity and the Political Behavior of Firms: Lobbying for Subsidies in Norway”. *International Organization*


**March 4**

**Foreign Direct Investment I**


Kobrin, Stephen J. 1987. Testing the Bargaining Hypothesis in the Manufacturing Sector in Developing Countries.” *International Organization*

Greico, Joseph. 1982 Between Dependence and Autonomy: India’s Experience with the International Compute Industry. *International Organization*


**March 11: Spring Break**

**March 18**

**Research Design II Due**

**Foreign Direct Investment (Political Risk)**


Goodman et al. 1996. Foreign Direct Investment and the Demand for Protection in the United States. *International Organization*


Tomz, Michael. 2007 Domestic Audience Costs in International Relations: An Experimental Approach. *International Organization.*

Li, Quan and Adam Resnick. 2003. Reversal of Fortunes: Democratic Institutions and Foreign Direct Investment Flows to Developing Countries. *International Organization*


**March 25**

**Political Influence of Firms**


Gordon, Sanford and Catherine Hafer. 2007. Corporate Influence and the Regulatory Mandate. *Journal of Politics*


**April 1**

**Globalization and Corruption**


April 8
Corruption Research at WashU

Articles from Crisp, Jensen, Rosas, and Tavits

April 15
International Institutions and Trade


April 22
Final IPE Exam Question Handed Out

Foreign Aid


Wright, Joseph and Matthew Winters. 2010. The Politics of Effective Foreign Aid. *Annual Review of Political Science*


April 29
Final IPE Question Due
The Natural Resource Curse


Lee, Chia-yi. Dissertation Chapter.